

WEB DESIGN SYLLABUS 2017-2018

**TAUGHT BY:
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Plan Period: 6th hour - 1:11 - 2:01

LEARNING ACTIVITIES

We'll accomplish the goal of learning Web Design through many different activities. Here are just a few:

1. Forums
2. Performance Activities
3. Digital Portfolio to showcase work
4. Unit Reflections
5. Final Project

OBJECTIVES

Students will gain the skills and experience needed for entry into web design and development careers.

Students will be able to use a variety of strategies and tools to create quality websites.

Students will develop awareness and appreciation of the ways that people access the web and will be able to create standards-based websites that are accessible and usable by a full spectrum of users.

COURSE DESCRIPTION

In Web Design I, the student will be introduced to the design and development of web pages and websites. The student will work heavily with HTML and CSS, while learning to evaluate website quality and accessibility, implementing web design standards, including copyright laws. The course will culminate with a project in which the student designs a web site of multiple pages including images, external links and style sheets.

WEIGHTED GRADES

30% Unit Activities and Portfolio Maintenance
30% Forum Participation, Test, and Quizzes
10% Reflections
30 % Final Project

MATERIALS

Network Login
School Google Login
Earbuds
Optional:
USB Drive

GUIDELINES

Be in the room and seated when the tardy bell rings.
Bring all materials to class every day.
Do not write in the books, or on any classroom materials.
Respect others' right to learn.
Keep your network account in good standing. This is a must.



THE DETAILS:

IN-CLASS PARTICIPATION

Students are required to stay on task during class. The majority of the learning activities take place during class. If you miss class due to field trips, sporting events, or other class activities, you still have to finish your assignments on time. If necessary, you may need to schedule time before or after school to catch up. The only exception is illness.

LATE ASSIGNMENTS

Assignments are expected to be completed on time. I do not accept late work. Almost all work is submitted online. I make a copy of your file on the specified date and grade from that. Do not get behind in your lessons, especially in maintaining your digital portfolio.

ACADEMIC DISHONESTY

It is expected that all work submitted for grading is that of the student's own ability. Cheating in any form will result in **a grade of zero for that assignment and notification in the office** as per student handbook.

MAKE-UP WORK

Make-up work is for excused absences only. You have two days per day of absence to complete the activities, otherwise your grade will be zero. Tests/Quizzes are to be done before or after school within a week of your absence. Field trips: These events differ in that your work is due at the same time as those who were in class. It is your responsibility to discuss your upcoming absence(s) with me beforehand. Usually this work will also be available in Google Classroom.

ACADEMIC ASSISTANCE

I will be available for tutoring every Wednesday morning from 7:30 – 8:05 and every Thursday afternoon from 3:01 – 3:45. If you are struggling or need a little help I will be guaranteed to be here during these times (*meetings do arise from time to time but usually not on these days). If you cannot make it either day, please speak with me to set up a different time frame.

CLASS STRUCTURE

This course is designed for you to work mostly at your own pace. I will set weekly deadlines for activities and forums which you are expected to follow. If you are falling behind, you may need to schedule time to come in early or stay late. Unless you are done for the week, you have something on which to work. Therefore, if you're working on other school work or are just messing around, I'll ask to see your completed work for the week. Plan ahead. If you are in a sport that pulls you out of class, you'll need to work overtime to work ahead or get caught up.

TECHNOLOGY USE

This is a technology integrated class. You must remain in good standing in regard to your district technology privileges. Should you lose those privileges, you will need to have access to technology outside of the school district to complete your work.

Because of this nature, there is a separate student contract addressing this issue.