

Your First Discussion Question Post – *at least in this class.*

Please indicate the following in your original post:

1. Introduce yourself – Tell me who you are and what makes you, you. Plus, list one hobby.
2. Web Programming – Tell me what experience you have in web programming, no matter how small it might be. If this is your first foray into web programming, tell me that. If you've hack the federal government, DON'T tell me that.
3. Purpose – Tell me what you hope to get out of this course. Is it just a credit to you? That's fine- we all have our reasons and you won't hurt my feelings. Do you hope to create your own website? Tell me, tell the class. It's good to know where we all stand.
4. Discussion Board/Forum – Have you ever used a discussion board before? What did you find useful? What was tiresome?

Grading the Forum:

As I stated, this is not just for fun. The forum is a place to explore ideas and extend our knowledge without the need of stopping the flow of learning in other areas. As long as you meet the deadlines, you can respond to the forum when you want to. We don't have to stop the HTML lesson in order to have a class discussion. You can do the forums from home if you want to. That said, check out the grading rubric for discussion questions for clarification on how you'll be graded for the aspect of the class.

Original Post – 20 points:

Criteria	Unsatisfactory	Satisfactory	Exemplary
	0-2 points	3-4 points	5 points
Quantity and Timeliness	Does not submit at least one initial response early in the session and/or does not submit at least two peer responses closer to the end of the session.	Submits at least one initial response early in the session, and at least two peer responses closer to the end of the session.	Submits one initial response early in the session, and two or more thoughtful peer responses early in the session, and more than two peer responses closer to the end of the session.
Spelling and mechanics	Does not submit posts that are in complete sentences. Or two or more of the complete sentences are grammatically incorrect and have greater than 2 spelling errors.	Submits posts that have one or more grammatically incorrect sentences and two spelling errors.	Submits posts that contain grammatically correct sentences without any spelling errors.
Demonstrates knowledge and understanding of content and applicability to professional practice	Post(s) and responses show little evidence of knowledge and understanding of course content and applicability to professional practice.	Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice.	Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice, and include other resources that extend the learning of the community.
Generates learning within the community	Posts do not attempt to elicit responses and reflections from other learners and/or responses do not build upon the ideas of other learners to take the discussion deeper.	Posts attempt to elicit responses and reflections from other learners and responses build upon the ideas of other learners to take the discussion deeper.	Posts elicit responses and reflections from other learners and responses build upon and integrate multiple views from other learners to take the discussion deeper.

Replying to a Classmate – 10 points:

You will receive 5 points for two replies so long as it constructive and thoughtful. You don't have to find things to disagree with. If you agree, that's okay. Tell me/the class why. Or better yet, extend what the original posted has said. You'll earn all 10 points if:

1. Your replies were on time.
2. Your replies were thoughtful, provoking or constructive.
3. Your replies were intended to further the understanding of both you and your classmates.